I pray for:

**Myself—Let me feel the presence of God with me as I work**
- Wisdom to understand each child’s needs
- Discernment to know how to best work with each child
- Patience in each daily occurrence
- Energy and enthusiasm for every day and what it brings
- Guidance in presenting lessons clearly
- Creativity in preparing each day’s lessons
- Desire to search for and teach truth

**My students—Let me be an instrument of God’s love**
- Respect them as God’s children
- See each child as an individual
- Bring out the best in each child
- Treat them with love and kindness
- Use encouragement to foster growth

**My classroom—Let the presence of the Lord be felt there**
- A place of safety for the troubled
- A place of learning for each child
- A room filled with peace, love, joy and acceptance

**Families of students—Let us be a partnership working together in the best interests of the child**
- Strong family unity and a nurturing home life
- Protection for the children of troubled homes
- Good communication between parents and myself as teacher
- Active home support of the school’s role in the child’s life

**The school staff—Let us, together, create an environment that reflects God’s love**
- God’s blessings in the life of each staff member
- Good judgment in our joint decision-making
- Best use of the individual talents God has given us
- Support and encouragement of each other as we work together

Adapted from materials given to Moms in Prayer International by Kathy Dunlay and Sally von Zirngibl

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